



October 28, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Hunter Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Hunter Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Hunter Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Hunter Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Hunter Elementary School this year:

- By June 2025, Hunter Elementary School will increase Reading proficiency (grades 3 through 5) by at least 3 percentage points, from 28.8% in 2023-24 to 31.8% in 2024-25.
- By June 2025, Hunter Elementary School will increase Math Proficiency (grades 3 through 8) by at least 3 percentage points, from 47.0% in 2023-24 to 50.0% in 2024-25.
- By June 2025, Hunter Elementary School will increase Science Proficiency (grade 5) by at least 3 percentage points, from 53.2% in 2023-24 to 56.2% in 2024-25.
- By June 2025, Hunter Elementary School will decrease the percentage of students who were chronically absent by 5 percentage points, from 26.6% in 2023-24 to 21.6% in 2024-25.
- By June 2025, Hunter Elementary School will decrease the number of lost instructional days due to In-School Suspensions and Out-of-School Suspensions by 10% from 112 days in 2023-24 to 101 days in 2024-25.



Here are some strategies that we will be implementing to improve student outcomes:

- **Flexible Grouping:** Use small groups for targeted instruction, allowing for varying levels of support and challenge.
- **Ongoing Training:** Provide teachers with training in dual language and strategies for supporting diverse learners.
- **Analyze Data:** Regularly review student performance data to identify trends and target areas for improvement.
- **Implement SEL Programs:** Incorporate SEL curricula to help students develop self-awareness, self-management, and interpersonal skills.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Trent Walton at 336.297.7345 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website (www.gcsnc.com/hunter_elementary) and Class Dojo (www.classdojo.com).
- Volunteer.
- Join the Insert name of Parent Teacher Association

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Customized coaching for Eureka Math, CKLA English Language Arts, and Caminos Spanish Language Arts
- Hispanic Heritage Month Celebration & Musical Performance
- Incorporating students' cultural backgrounds into the curriculum to make learning more relevant and engaging.

If you have questions about the content of this letter, please contact Trent Walton at waltont@gcsnc.com or 336.294.7345.

Sincerely,

Trent Walton

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